

- I. Mary Susan Dryja and Teresa Hernandez
- II. E. J. Martinez Elementary School
- III. Explorations in Science through Literacy
- IV. Teachers were able to access literacy through literature in science and to use as a "Read Aloud" in their classroom in teaching students how to predict, clarify, question and summarize through listening, reading, and interacting. This project provides teachers a Literacy Library in Science to use as a resource in support of literacy instruction to help students learn about science through "Read Aloud." Teachers monitored classroom discussion by observation and antidotal records of how students comprehend text through predicting, clarifying, questioning and summarizing.
- V. We were able to use these materials to teach students in Kindergarten, First and Second grade, totaling close to 200 students.
- VI. Student success was based on teacher observation and antidotal records of how students comprehend text through predicting, Clarifying, questioning and summarizing.
- VII. The initial budget request was 2667.50 and we were awarded 1000. for this project. This allowed us to purchase part of the Science books listed on our proposal.
- VIII. The science books purchased contributed to the educational success of our students through "Read Aloud", and how students comprehend text through predicting, clarifying, questioning and summarizing.
- IX. Our next step is to continue to build our Literacy Library in Science by requesting the remainder of the books on the grant proposal.